

Foundations of Evaluation and Performance Measurement



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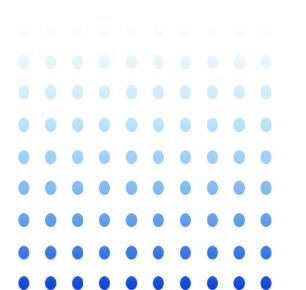
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Module 2: Creating an Evaluation Framework

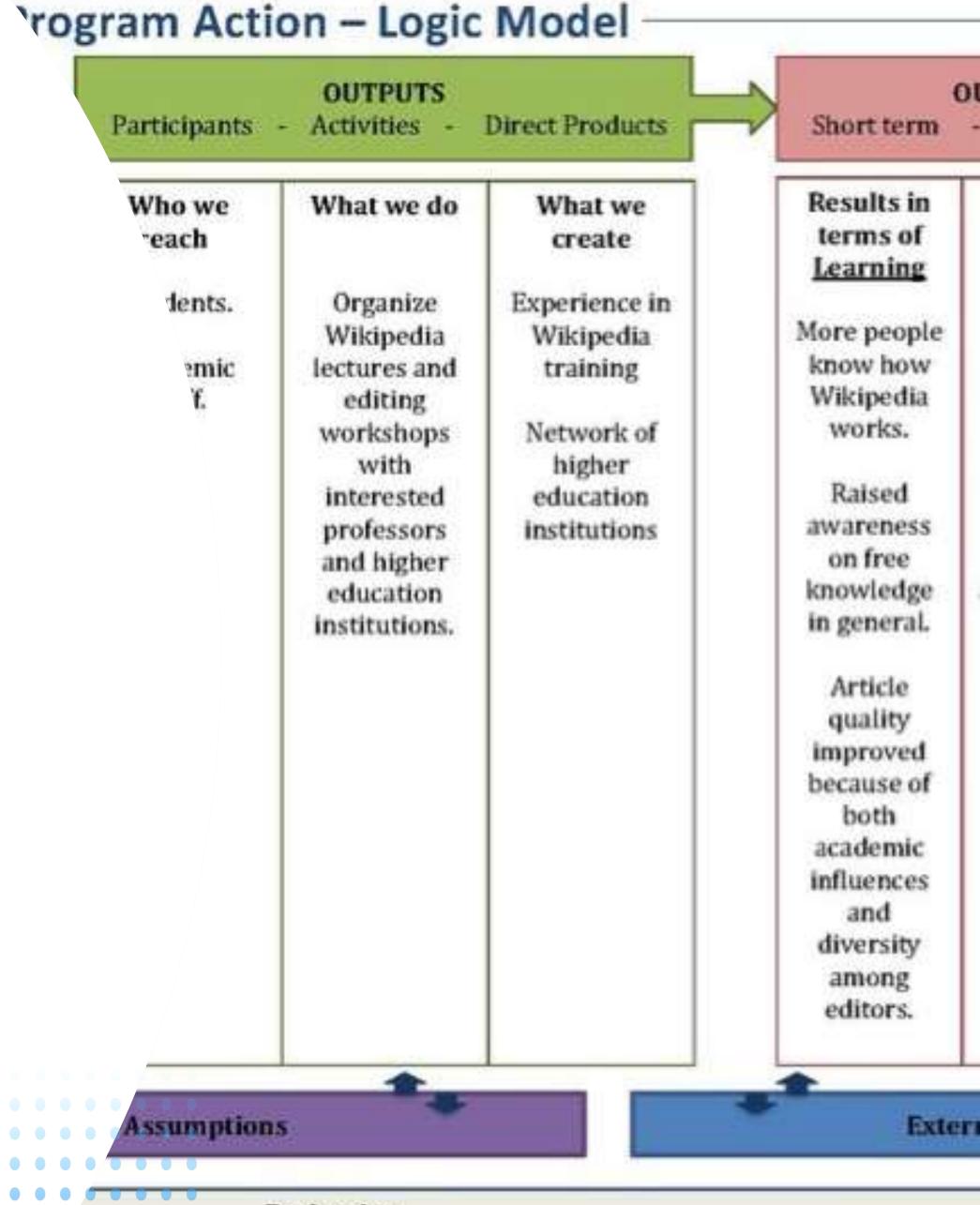
Working with Indicators



Module 1 Recap

In Module 1, we discussed:

- ✓ Outputs vs. outcomes
- ✓ Realistic and measurable outcomes
- ✓ Elements of a logic model
- ✓ Creating a logic model



Evaluation

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tion - Design - Implementation - Completion/Follow-up

Blobs Best and Evaluation Logic Model. Available at: http://www.uwex.edu/ces/pdande/evaluation

Module 2 Learning Goals

Concepts to explore in Module 2:

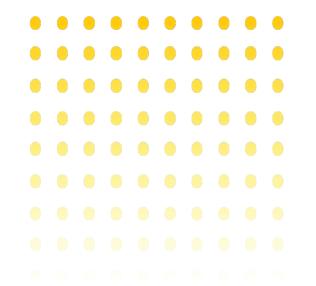
- realistic and measurable performance indicators
- clear and measurable targets
- > elements of an evaluation framework











Using Indicators

Indicators need to be **realistic** and **measurable**. They connect to realistic and measurable outcomes.

Indicators are also called:

- Outcome Indicators
- Performance Indicators
- Indicators of Success
- Key Performance Indicators (or KPIs)

Indicators: Examples, Newcomer Women Speaking English

Anticipated Project Outcome	Indicators
Newcomer mothers have improved English skills.	 How much training they completed Test scores
	 Women report they are speaking more English every day

Indicators: Examples, Newcomer Women Speaking English

Anticipated Project Outcome	Indicators
Newcomer mothers have improved English skills.	 How much training the completed
	• Test scores
	 Women report they are speaking more English every day

Indicator Types

Quantitative

Numbers/counts

Examples:

visits to website
participants
engaged
test scores



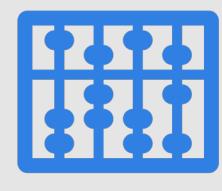
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Qualitative

Feedback, stories

Examples:

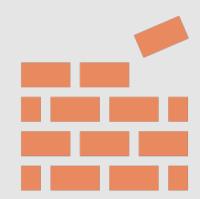
Perceptions, opinions attitudes, commitment or satisfaction



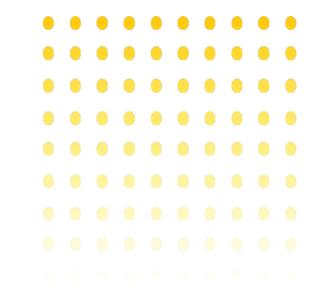
Outputs as Indicators

Outputs can be included as indicators

*be cautious about using outputs as the sole indicator







Add Targets to Indicators

You can attach targets to indicators, setting specific goals to reach.

Targets should be realistic.

You can add targets to one or more indicators.

Targets can help show improvement and lessons learned; they may increase over time.

Funders may request targets, especially for multi-year programs.

Indicators with Targets: Newcomer Women Speaking English

Indicators	Indicators (with Targets)
 Amount of training completed Test scores Women report they are speaking more English every day 	 80% of participants completed all 7 English training modules 75% of participants achieved a consistent testing average of 80% or higher Women report they are speaking more English every day

Indicators with Targets: Examples, Newcomer Women Speaking English

Anticipated Project Outcome	Indicators (with Targets)
Newcomer mothers have improved English skills.	 80% of participants completed all 7 English training modules 75% of participants achieved a consistent testing average of 80% or higher Women report they are speaking more English every day



Check: Are Your Indicators **SMART**?

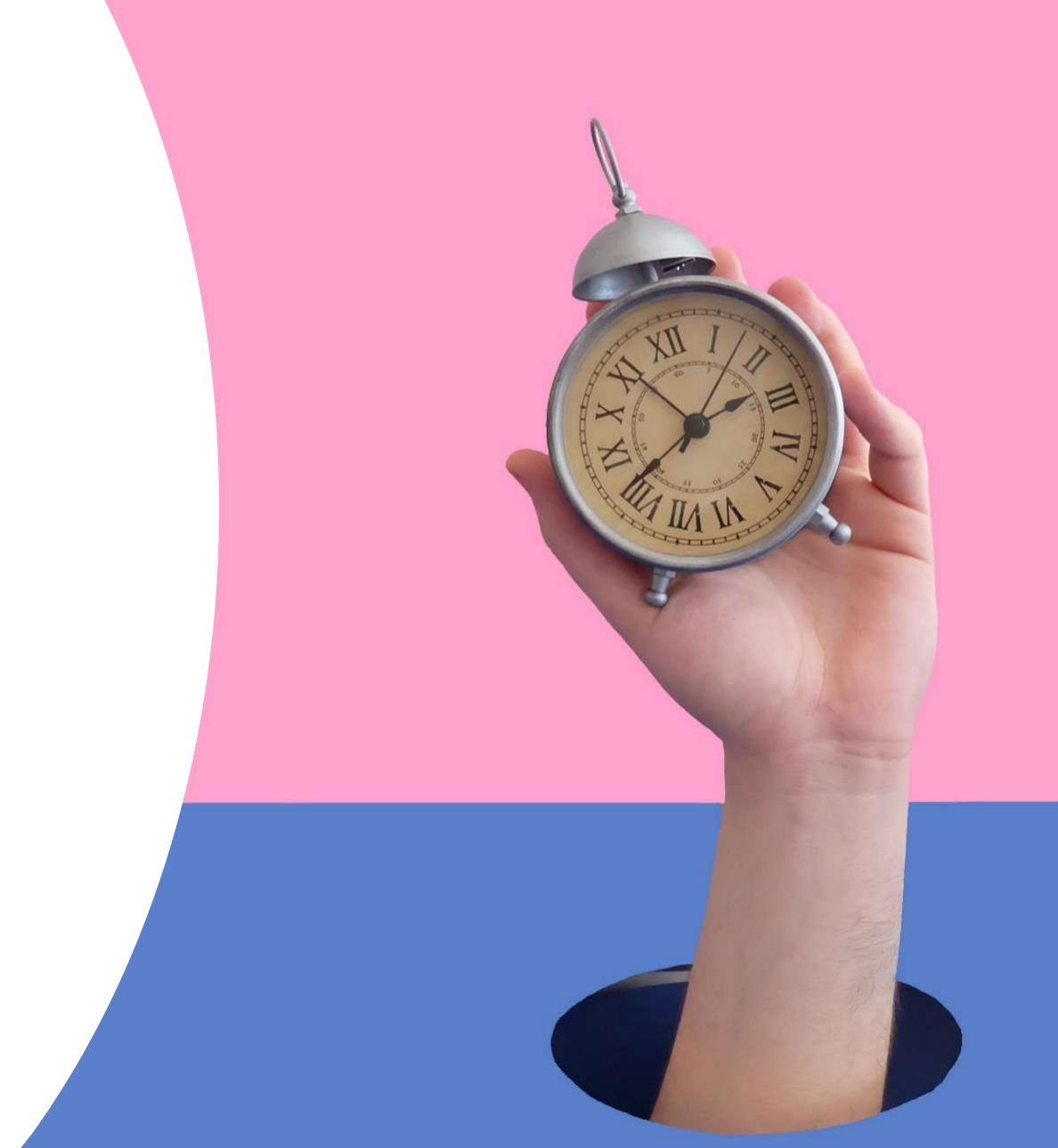
Is each indicator:

Specific
Measurable
Achievable
Relevant/realistic
Timebound?



Double-Check: Are Your Indicators **Time-Bound**?

Make sure to plan indicators that meet the timing of your reporting requirements.



Take Away

- ✓ Indicators show progress toward outcomes.
- ✓ Targets can be attached to one or more indicators.
- ✓ Choose 1-3 indicators for each outcome.
- ✓ Ensure indicators are SMART.







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